

Jeremy Delamarter, Ed.D.

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EDUCATION

Ed.D. Seattle Pacific University (2011)

MAT Seattle Pacific University (2007)

B.A. Seattle Pacific University (2005)

UNIVERSITY RANK

Associate Professor, tenured, Northwest University - College of Education (2018 – Present)

Assistant Professor, Northwest University - College of Education (2012 – 2018)

PUBLICATIONS AND RESEARCH

Peer-Reviewed Books

Delamarter, J. (2019). *Proactive Images for Pre-Service Teachers: Identity, Expectations, and Avoiding Practice Shock*. New York, New York: Palgrave MacMillan.
<https://doi.org/10.1007/978-3-030-13491-4>

Peer-Reviewed Articles

Delamarter, J. (2020). Missing Voices: Challenging the Assumptions of an Emerging Framework by Listening to Pre-Service Teachers of Color. *The Journal of Negro Education* (under review)

Delamarter, J. (2019). Helping preservice teachers separate fact from fiction. *Phi Delta Kappan*, 101(4), 20–25. <https://doi.org/10.1177/0031721719892970>

Delamarter, J. & Wiederholt, K. (2019). The Affective vs. the Academic: A Quantitative Study of Pre-Service Teachers' Expectations of Teaching. *Action in Teacher Education*.
<https://doi.org/10.1080/01626620.2019.1649742>

Delamarter, J. (2015). 'Shadow Narratives:' A Theoretical Model for Understanding Pre-service Teacher's False Expectations of Teaching. *The Field Experience Journal* (15).

Delamarter, J. (2015). Avoiding Practice Shock: Using teacher movies to realign pre-service teachers' expectations of teaching. *Australian Journal of Teacher Education* (40), 2.
<https://doi.org/10.14221/ajte.2015v40n2.1>

Delamarter, J. (2015). The Importance of Managing Expectations: A Challenge for Teacher Preparation Programs. *Northwest Journal of Teacher Education*, (12), 1, article 7.
<https://doi.org/10.15760/nwjte.2015.12.1.7>

Lillejord, J. & Delamarter, J. (2015). Using a CORE Cohort Model to Close the Achievement Gap for Underserved Ninth Grade Students. *Washington State Kappan*, 9(1), 23-29.

Delamarter, J. (2013). Literary practice and imagined communities at Christian secondary schools. *Journal of Research in Christian Education*, 22 (3), 283-300.
<https://doi.org/10.1080/10656219.2013.850995>

Peer-Reviewed Presentations

Delamarter, J. (2019). *“Not just an instructor:” How three pre-service teachers of color expect to impact their future students’ learning*. National Field Experience Conference.

Delamarter, J. (2018). *Race and Re-Imagination: Pre-service Teachers of Color and their Expectations of Teaching*. National Race and Pedagogy Conference.

Delamarter, J. (2018). *Understanding Pre-Service Teachers’ Expectations of Teaching*. National Field Experience Conference.

Delamarter, J. (2016). *A Tale of Two Cities: A Chinese/American Teacher-Training Partnership*. Symposium: Educational Trends and Innovations around the World.

Delamarter, J. (2016). *Using Metaphors to Help Pre-Service Teachers Reflect on their own Growth*. National Field Experience Conference.

Delamarter, J. (2015). *Reclaiming Reality: helping pre-service teachers confront and revise their false expectations of teaching*. National Field Experience.

Delamarter, J. (2014). *Hollywood and Practice Shock: Using Teacher Movies to Adjust Pre-Service Teachers’ Expectations*. Northwest Association of Teacher Educators.

Delamarter, J. (2013). *Benedict from the Outside: What One Protestant Professor is Learning from The Rule* Benedictine Pedagogy Conference.

Delamarter, J. (2012). *Money, Manpower, and Measurement: how smaller districts can adapt best-practices to effectively mentor teachers*. WSASCD/OSPI/WASA Annual Conference.

Invited Presentations

Delamarter, J. (2019). *Proactive Images for Pre-Service Teachers: Programmatic Responses to Misaligned Teaching Expectations*. Presented at the spring WACTE conference, Field Directors Sub-Group

Non-Peer-Reviewed Presentations and Publications

Delamarter, J. (2018). *Are Teachers Creators? Exploring the Limits of Pedagogy*. Faith and the Humanities Conference.

Delamarter, J. (2017). *Here and Now: The Educational Ecology of Wendell Berry*. Faith and the Humanities Conference.

Delamarter, J. (2016). *‘What Know You of Ready?’ Ignorance Pedagogy in The Empire Strikes Back*. Faith and the Humanities Conference.

- Delamarter, J. (2015). *Saints, Sinners, and Star Wars: Why the Church Needs Science Fiction*. Faith and the Humanities Conference.
- Delamarter, J. (2013). *The Trouble with the Canon*. Faith and the Humanities Conference.
- Delamarter, J. (2013). *Best Mentoring Practices for Inducting New Teachers*. ACTS Conference.
- Delamarter, J. (2013). *How to Pick a Good Book: Text Selection, Literary Practice, and Changing Communities in Christian Secondary Schools*. ACTS Conference.
- Delamarter, J. (May 4, 2012). *The Noble Power of Education*. Op-Ed, The Seattle Times.
- Delamarter, J. (2012). *Spiritual Formation and Christian High School Students*. NWCSI Annual Conference
- Delamarter, J. (2010). *How Christian Schools (De)Form the Literary Canon*. International Conference of Christian Teachers of English Literature.
- Delamarter, J. (2008). *Home Grown: A Multi-National Comparison of Community Involvement in Education*. Forum on Ecological Innovation for the Sochi Olympics.

Research-in-Progress

- Quantitative study (n=222) of pre-service teachers' affective and academic teaching expectations. Data collection completed in fall, 2019. Funded by the Pope Grant.
- Qualitative study (n=10) of Chinese K-12 teachers' affective academic teaching expectations. Data collection completed in fall, 2019.

TEACHING EXPERIENCE

Northwest University
(2012 – Present)

Ed.D./Ph.D. Courses

- LDRS 8903: Guided Reading
- BUSM 7223: Data-Driven Decision Making

M.Ed. Courses

- EDMA 5884: Field Project
- EDMA 5873: Teacher Leadership and Coaching
- EDMA 5813: Co-Teaching Strategies
- EDMA 5802: Introduction to American Graduate Studies (for international M.Ed. students)
- EDMA 5782: ProTeach Culminating Seminar
- EDMA 5702: ProTeach Pre-Assessment Seminar
- EDMA 5613: Philosophy and Practice of Education
- EDMA 5083: Educational Research Methods (online and face-to-face)
- EDMA 5652: Data-Driven Instruction (for international M.Ed. students. Taught in China)

MIT Courses

- EDMA 5661: edTPA Seminar I
- EDMA 5671: edTPA Seminar II
- EDMA 5653: Data-Driven Instruction (online and face-to-face)
- ENGL 5423: English/Language Arts Methods
- EDMA 5093: Foundations of Learning (online)
- EDMA 5083: Educational Research Methods

Undergraduate Courses

- EDUC 4713: Secondary Humanities Methods
- EDUC 4660: edTPA Seminar
- EDUC 4991: International Experience II (taught in China)
- EDUC 3890: International Experience I
- EDUC 1503: Film School – How Hollywood Gets Education Wrong
- ENGL 1033: Foundations of College Writing
- UCOR 1043: Faith in Society

University of Washington, Bothell
(2014 – 2015)

M.Ed. Courses

- EDUC 595: Professional Portfolio

Northwest University
(2010 – 2012)

College of Adult and Professional Studies Courses

- ENGL 2123: British Literature II
- ENGL 1013: Expository Writing
- ENGL 2023: Structures of English

Seattle Pacific University
(2007 – 2009)

MAT Courses

- EDU 6135: General Teaching Methods for Secondary Teachers

Undergraduate Courses

- EDU 4236 and 4237: Integration of Educational Technology for Primary and Secondary Teachers

Bellevue Christian School
(2007 – 2012)

High School English Courses

- AP English Literature
- Junior English
- Sophomore English
- Advanced Writing

UNIVERSITY ADMINISTRATIVE EXPERIENCE

Northwest University

Director of Field Experiences for Alternative Routes, College of Education (2018 – Present)

- Establishment of district/university partnerships
- Collaboration with Washington State Professional Education Standards Board (PESB) on revision of alt. route WACs
- Development of para-educator-to-teacher field experience protocols
- Creation of synchronous online course delivery model
- Collaboration with College of Education staff to recruit district participants

edTPA Coordinator, College of Education (2017 – Present)

- Development of edTPA courses for undergraduate, MIT, and alt. route programs
- Collaboration with other Washington state teacher preparation programs on edTPA research
- Creation and distribution of edTPA support materials in multiple modalities

Director of Field Experiences, College of Education (2012 – 2018)

- Creation of placement tracking systems for alignment with PESB placement standards
- Alignment of MIT and undergraduate field experiences with updated PESB requirements
- Creation and distribution of participant-specific field experience guides (e.g. Mentor Teacher Handbooks, etc.).
- Establishment of P-12/University partnerships for field experiences and professional development
- Recruitment and training of mentor teachers
- Placement of student teachers
- Recruitment and training of university field supervisors
- Field supervision of undergraduate and MIT student teachers
- Evaluation of all field-experience personnel
- Establishment of new field-experience/district workforce initiatives

UNIVERSITY SERVICE

Tenure and Promotion Committee (2018 – Present)

- Evaluate junior faculty promotion, sabbatical, and tenure applications
- Support the professional development of junior faculty

Accreditation Committee (2018 – Present)

- Collaborate with senior university administration and faculty members to create strategic responses to recommendations of regional accreditors

Faculty Integration Committee (Chair) (2014 – 2018)

- Establishment of new-faculty mentoring protocols
- Establishment of shared governance Faculty Forum evaluation forms

Academic Affairs Committee (2013 – 2015)

- Review and evaluation of changes to graduation requirements
- Review of proposed program additions
- Shared governance with Faculty Council

Academic Technology Resources Committee (2013 – 2014)

- Evaluation of classroom technology
- Analysis of usage data and user feedback for program analysis

PROFESSIONAL ACTIVITIES AND SERVICE

Washington State Professional Educator Standards Board (PESB)

- HR Advisory Committee (2017)
- Member – New assessments for teacher preparation programs “expert panel” (2016)
- WEST-E Item Review Team – Mid-Level Humanities Exam (2015)
 - Exam Reviewer for Pearson Evaluation Systems
- WEST-E Middle Level Humanities Subject Matter Advisory Panel (2014)
- Member – Program design review “expert panel” (2014)
- Accreditation Site Review Team – Education Consortium (2014)
 - Standard Two assessment specialist
- Accreditation Site Review Team - Heritage University (2013)
 - Standard Two assessment specialist

Washington Association of Colleges of Teacher Education

- Field Experience Directors Subcommittee Chair (2016 – 2018)

Editorial

- Co-Editor: Northwest Journal of Teacher Education (2015 – Present)
- Proposal reviewer for the National Field Experience Conference (2016 – Present)
- Article reviewer for the Australian Journal of Teacher Education (2015 – Present)
- Article reviewer for Critical Questions in Education (2015 – Present)
- Article reviewer for the Journal of Teacher Education (2014 – Present)
- Article reviewer for American Educational Research Journal (2012 – Present)

Volunteer

- University Beyond Bars – Non-Profit organization teaching college courses to prisoners
 - Volunteer lecturer (2016 – 2018)
- AVID Coach - Highland Middle School, Interlake High School

- Volunteer academic coach (2013 – 2015)

AWARDS AND GRANTS

- Pope Grant - \$2000 (2019)
 - researching the affective and academic outcome expectations of Christian pre-service teachers
- Awesome Foundation Grant - \$750 (2018)
 - hosting “at risk” middle school students in the “College Student for a Day” NU/BSD partnership
- Clark Grant - \$2500 (2017)
 - conducting research on pre-service teachers’ expectations of teaching
- Rain City AVID Impact Grant - \$1500 (2016)
- Rain City AVID Impact Grant - \$1500 (2016)
- Seattle Pacific University - School of Education (2015)
 - Outstanding Doctoral Alumnus
- U.S. State Department (2015)
 - Fulbright Scholar Grant – Finalist (not winner)
- Pope Grant - \$2000 (2013)
 - writing and presenting *Benedict from the Outside: What One Protestant Professor is Learning from The Rule* (2013)

PROFESSIONAL MEMBERSHIPS

- Washington Association of Colleges of Teacher Education
- Northwest Association of Teacher Educators

PROFESSIONAL CERTIFICATIONS

- Washington State Professional Teaching Certificate, English/Language Arts endorsement

LANGUAGES

- Proficient German, both spoken and read